**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Species Profile Rubric**

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| --- | --- | --- | --- |
| **Criteria:** | **3** | **2** | **1** |
| **Description of Species** | Description is clear, coherent and organized.  Includes at least 2 anatomical features.  Includes at least 2 interesting facts.  Includes the comprehensive (complete) lifecycle of and/or lifespan of species. | Description is clear, coherent and organized but could use more detail.  Includes at least 1 anatomical feature.  Includes at least 1 interesting fact.  Includes the lifecycle and/or lifespan of species, but could be more complete. | Description lacks detail, clarity and/or organization.  Missing at least one of the following:  Anatomical features  Interesting facts.  Lifecycle and/or lifespan of species |
| **Identification of Species within Food Chain** | The species’ place in the food chain is clearly identified. Details are included that describe what the species eats and what eats the species. Information is neat and organized. | The species’ place in the food chain is identified, but description includes incomplete information regarding what the species eats and what eats the species. Detail is lacking. | The species’ place in the food chain is unclear. More information is needed to clearly identify what the species eats and what eats the species. |
| **Labeled Drawing** | The diagram/drawing is clearly labeled and shows scientific accuracy.  There is good use of color to enhance the diagram/drawing.  The diagram/drawing is neat and organized. Shows effort and attention to detail. | The diagram/drawing is labeled and shows some scientific accuracy.  Color is used to enhance the diagram/drawing.  The diagram/drawing is neat and organized. Shows some effort and attention to detail. | The diagram/drawing is unclear and lacks labels and scientific accuracy.  There is little color and/or attention to detail evident. .  The diagram/drawing lacks organization. More effort and attention to detail are needed. |
| **Teamwork and Effort** | Partners showed strong teamwork by listening to, sharing with and supporting the efforts of each other in all decisions. Partnership uses time well throughout the project to ensure things get done on time. **Team** **went the extra mile!** | Partners showed strong teamwork by listening to, sharing with and supporting the efforts of each other in most decisions.. Most difficulties were solved on their own. Mostly used time well to ensure completion of the project. | Partners struggled with teamwork. Showed difficulty in listening to, sharing with and supporting the efforts of each other. Teacher had to help resolve or redirect the partnership on some occasions. Time management was an issue because team was sometimes off-task. |
| **Total:** | **/12** | | |